

Outlook

The University of Maryland Faculty and Staff Weekly Newspaper
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A Fond Farewell



President William E. and Patty Kirwan took seats of honor at a farewell reception held last week in the Stamp Student Union. The rocking chairs they are sitting in are gifts from the university. Also presented to them was the crystal vase Kirwan is shown sharing with his wife.

Post's Glassman to Address Investors' Group

James Glassman, a *Washington Post* financial columnist, will speak to the campus Investors' Group Thursday, May 21, at noon in 4137 McKeldin Library.

"He's an engaging speaker with a sense of humor," says Gary Kraske, founder of the group and employee of University Libraries. "He is



James Glassman

well informed on all financial matters."

Kraske says he invited Glassman to speak on campus during a *Washington Post* investors' conference last month. He says that the lecturer will address current stock market issues.

Glassman is a regular commentator for the "Nightly Business Report" on PBS. In addition to writing two columns a week for the *Post*, his articles have appeared in the *New York Times*, the *New Republic*, the *Wall Street Journal*, the *International Herald Tribune*, *Forbes*, the *Atlantic*, the *Los Angeles Times* and *U.S. News & World Report*.

Glassman currently holds the DeWitt Wallace-Reader's Digest Chair in Communications in a Free Society at the American Enterprise Institute.

In the past, Glassman has served as publisher of *The New Republic* and the executive vice president of *U.S. News & World Report* in the 1980's.

The Investors' Group is a mix of university faculty, staff and students who meet monthly to discuss issues related to money and investing.

Kraske says there are currently more than 300 people on the group's mailing list.

—PHILLIP WIRTZ

America Reads into the Future with Student Support

Cookie sheets, magnetic letters and washable markers are not standard school supplies for most university students. But for one dedicated group of scholars, such items are mandatory for success.

Each week, 80 federal work-study students use these tools to teach reading to Prince George's County elementary students. The students are reading mentors with the America Reads Corps, a partnership entered into by the P.G. schools and the University of Maryland in response to the national America Reads Challenge.

A President Clinton initiative, the challenge is to ensure every American child, by the end of third grade, is able to read well and independently. According to the U.S. Department of Education, students who don't meet that requirement are less likely to finish school, have more problems in school, and end up eventually being underemployed.

"I think this is one of the best programs Maryland is working with," says Kia Alford,

a senior English major who mentors to third-graders at Cool Spring Elementary. "It does what it set out to do."

President's Steering Committee for America Reads. By serving, the University of Maryland became one of the 20 charter schools for the American Reads Program.

Kirwan appointed Barbara Jacoby, director of the Office of Commuter Affairs and Community Service adviser, and named a task force consisting of faculty and staff from the university, as well as the reading supervisor from the P.G. County schools. University members include Bill Leith (student aid office), Joan Rosenberg (school-university cooperative programs) and Linda Gambrell and Willis Hawley (College of Education).

"This task force makes us unique from the other colleges participating in America Reads," says Jacoby. "Most have a single person heading the program." Having the task force gives the program structure, she says.

Jacoby also says it was important for the program to be a partner-



Pictured, left to right above, are P.G. County reading specialist Elizabeth Bikakis, Superintendent of P.G. County Schools Jerome Clark, and P.G. County Reading Supervisor Sophie Kowzun at a reception at President William E. Kirwan's house for America Reads mentors and others affiliated with the program.

In January 1997, the White House contacted President William E. Kirwan asking him to be a member of the College

Continued on page 5

verbatim

Comments in the media by and about the campus and its people.

"X arose as kind of an accident," said Robert Fradkin, assistant professor, Asian & East European Languages, in commenting on contemporary society's fascination with the 24th letter—Generation X, X Files, X Men, Xena, Warrior Princess. In Latin and English, the symbol is extra baggage; its sound is duplicated by Z, Ks, and Sh according to Fradkin. (*Boston Herald, April 20*)

Not everyone agrees that research in microgravity is so useful—and indeed many researchers have harshly questioned the (International Space) station's potential value to science... "Most scientists regard microgravity as one of the least important variables you can have," said Robert L. Park, professor of physics. (*Popular Science Magazine, May*)

"This is a pork barrel issue here in Maryland. There's just no question about it," said James Gimpel, associate professor, government and politics. "You use the education budget to buy votes. Glendening has been able to spread the benefits of a budget surplus to voter-rich parts of the state." (*Investor's Business Daily, April 23*)

"When you look instead at psychological outcomes, particularly depression, you find very parallel results: that daughters more than wives, experience stress." Leonard Pearlman, professor of sociology... suggested that a daughter caring for an elderly parent is more likely to be younger and more burdened—with responsibilities for her own family or a job, for example—than a wife caring for an elderly husband. (*[Newark] Star-Ledger, San Francisco, April 19*)

"There's no evidence of any positive effects whatsoever from having participated in the (bilingual education) program. At the very best there is no difference in dropout rates," said Mark Hugo Lopez, assistant professor, School of Public Affairs. (*Brownsville, Texas, Herald, April 8*)

"It was one of the most interesting gambles in the history of journalism and it certainly helped establish the (New York) Times' reputation. The Times was the only paper on Monday to say the ship (the Titanic) had sunk. Everyone else handled it in a very inconclusive way," said Maurine Beasley professor of journalism. (*Maine Sunday Telegram, April 19*)

"Well, you could catch a cold or pick up a skin infection like ringworm at the gym, but that's nothing you couldn't contract at the grocery store," said Robin Sawyer, assistant professor, health education, on the myth that disease is likely if the sauna or steam room is used. (*Living Fit Magazine, May 1998*)

"There seems to be a rise in interest in liberal arts graduates. They have a fresh perspective, good communication skills, they know how to write," said Terry Nauheim, coordinator of marketing for the University of Maryland Career Center. (*Baltimore Sun, April 20*)

"Much of what Olson wrote sounds like common sense, doesn't it? But it wasn't 30 years ago, when he started making these arguments. His pioneering insights might have won a Nobel Prize for Olson had he lived a bit longer." (*Columnist Susan Lee, commenting on Professor Mancur Olson's death in Forbes Magazine, May 4*)

"The robot can do the same tasks that an astronaut can do.... We're not just a one-task robot. We can operate in a realistic work site doing a complete sequence of operations." (*David Akin, director of the University of Maryland Space Systems Laboratory on the design of a robot to repair, service and inspect satellites and space stations. Insight Magazine, April 20*)

click here

Easy Access to Campus Web Servers

University faculty, staff and students, in increasing number, are turning to Internet Service Providers (ISPs) to access the campus network. The shift to ISPs has done much to relieve the load on the university's limited modern pool, however it has also complicated access to some web-based information servers.

Access to some campus-related web pages is limited to members of the university community. Such information, which is stored on servers located within the umd.edu network domain, includes (for example) certain course materials and campus-licensed down-loadable software packages. People who desire access to such information must use computers that appear to be part of the umd.edu network domain (i.e. which are connected directly to the local campus network). Unfortunately, machines that connect to the campus network through ISOs have not satisfied this requirement in the past.

A new facility, using industry-standard mechanisms, has been established to overcome some difficulty. People who connect to campus-based web servers via ISPs, and who attempt to access restricted material, will first be required to verify membership in the university community by entering their WAM userID and password before access to the material is granted.

The Internet is acknowledged to be an insecure communications network, and since one's username and password are sensitive items of information, a secure (encrypted) connection between the client's computer and the campus web server must be established before such sensitive information is requested and transmitted. Creation of an encrypted connection requires the presence of an appropriate security certificate in the client's web browser.

A secured web server can be configured to

accept any number of different security certificates; the InforM, WAM and GLUE web servers will accept either a general "campus" certificate or a unique, server-specific certificate. Any user attempting to access controlled information and does not already have an appropriate certificate in his or her web browser, will automatically be led through a simple process to download and install one.

Since the general "campus" certificate will be accepted by any of the secured servers currently on the campus network, it is recommended that user install that certificate. To accomplish this task, simply visit the University of Maryland Certification Authority server (ca.umd.edu), using the Netscape browser. (Note: The service is currently limited to the Netscape browser, version 3.0 or later.) The most recent version of Netscape can be acquired, if needed, by visiting Netscape's home page at www.netscape.com/download/.

The mechanism outlined is an interim solution to the problem; the ultimate goal is to move beyond the "one size fits all" general campus certificate, and provide a unique personal certificate to each member of the campus community. Personalized certificates enable individualized access controls for each web page. An information provider, such as an instructor or faculty member, will be able to post classroom materials and limit their access to only the members of his or her class. Secured HTTP (known as S-HTTP), when used in conjunction with personal security certificates, precludes the need for a userID/password dialog between the web server and the browser. This highly-secure authentication technique should be operational by the 1999 Spring semester.

letter to the editor

I am writing in response to the May 5 article concerning the Ph.D. program in theatre, which I believe seriously misrepresents both the events of the senate meeting on April 27 and the actual effects of the termination of this program on the department of theatre.

The article's penultimate paragraph states that "[Charles] Wellford noted that if the doctorate program closes, it will have no effect on the undergraduate and graduate theatre programs, specifically in quality and funding." The article fails to mention, however, the strong dissenting arguments that have been made [at the senate meeting, PCC meet-

ing and APAC meeting] by our department's faculty members (from the Ph.D., MA and MFA programs), graduate students (MA, MFA and Ph.D.) and undergraduate students. Professor Dan Conway (speaking as director of the MFA program in scenic design) and Professor Mitchell Hebert (speaking as former undergraduate director) have unequivocally asserted the importance of the Ph.D. program to the quality of other graduate and undergraduate programs in theatre. Lynn Greeley, director of CORE course Theatre 110, has also asserted that the quality of courses taught by doctoral stu-

dents (reaching approximately 600 students per semester) will certainly deteriorate if the Ph.D. program is discontinued and that the educational impact on undergraduate populations is "simply immeasurable."

In sum, our entire department (faculty, staff, students) has been passionately defending this program all year because we know the termination of the Ph.D. program will significantly and negatively effect the quality of our department as a whole.

Thank you,
Cheryl Black
Department of Theatre

Outlook

Outlook is the weekly faculty-staff newspaper serving the University of Maryland campus community. Vice President for University Advancement **Reld Crawford**, Acting Executive Director of University Communications and Director of Marketing **Teresa Flannery**, Executive Editor **Cassandra Robinson**, Editor **Jennifer Hawes**, Assistant Editor **Londa Scott**, Editorial Interns **Kelley Fitzgerald**, **Phillip Wirtz**. Letters to the editor, story suggestions and campus information are welcome. Please submit all material two weeks before the Tuesday of publication. Send material to Editor, Outlook, 2101 Turner Hall, College Park, MD 20742. Telephone (301) 405-4629; e-mail outlook@accmail.umd.edu; fax (301) 314-9344. Outlook can be found online at www.inform.umd.edu/outlook/

Kirwan Honored with Technology Connectivity Award

The Greater Washington Board of Trade honored President William E. Kirwan May 7 with the first Technology Connectivity Award. The award recognizes an individual who



has advanced the use of technology to further innovation in society through applied knowledge, opportunity and creativity.

Board Chairman Clifford Kendall, in presenting the award, noted Kirwan's support of the university's expansion of a number of services that specifically benefit high-tech businesses across the region. He pointed to such programs as the

Technology Extension Service which now operates at six locations across the state, the Maryland Industrial Partnerships Program and the Technology Advancement Program

Kendall also recognized the special efforts Kirwan has made to meet the workforce development needs of the region by targeting special funding to the university's engineering and computer science programs. "Brit has been a tireless advocate in bringing the university, business and government sectors together to form bold new public-private partnerships," Kendall said.

Hillel Breaks Ground



The Baltimore-based Ben and Esther Rosenbloom Foundation donated \$1 million to the University of Maryland Hillel for the renovation project to reconstruct the facility and expand program offerings for more than 6,000 Jewish students on campus.

The construction will reconfigure and increase the size of the present facility, offering expanded work, study and meeting space for more than a dozen Jewish groups on campus. The facility will include a kosher dining hall, newsroom-style offices, a student lounge and coffee bar, a computer center and a game room where students can relax and unwind.

Hillel's executive director Scott Brown says the new building will facilitate improved programs and provide more space where Jewish students can meet and work together. Hillel president Daniel Pickett, a junior from Passaic, New Jersey, says he thinks the new building will attract more students to Hillel activities. Emily Topolsky agrees that the expanded Hillel will cater to the needs of the entire campus.

Hillel executives are hoping the students enthusiasm will encourage their parents to help raise the additional funds needed to complete the construction. For more information, please contact Scott Brown at the university Hillel office at 301-422-6200.

Libraries Plan Changes in Facilities, Services

During the 1997-98 academic year, the University Libraries undertook the ambitious task of rethinking services and facilities. Sparked by the CQI report on undergraduate library services, Dean of Libraries Charles Lowry charged two task forces.

The Services Task Force developed recommendations to address the need for improved services in a consolidated central facility located in McKeldin Library. The Space Planning Task Force developed renovation plans for McKeldin Library that will help the libraries realize this new service model. These plans also take advantage of space made available by the relocation of several special collections departments currently located in McKeldin to a renovated Hornbake Library within the next two years.

There are two key and interrelated recommendations already at the beginning stages of implementation.

The first is Service Plus, a new service model for McKeldin Library as well as the articulation of a philosophy of service adopted by the libraries. To implement Service Plus in McKeldin, the first floor of the library will be remodeled to create an improved information, reference and referral desk and expanded workstation area. Staffing will be enhanced as well, and the near-term goal is to expand hours of service.

The libraries hope to have the beginnings of Service Plus in place at the start

of the fall semester including a reconfigured service desk, improved staffing patterns and upgraded workstations.

The second recommendation is the reorganization of Public Services and Collection Management librarians into three disciplinary subject teams: social sciences and allied professions; science and technology; and humanities/fine arts. The librarians in these teams will provide reference service, user education and collection management for their assigned subject areas. They also will contribute to the delivery of general reference services through Service Plus and library instruction through the libraries' user education programs.

These teams will be formed over the summer and will begin working with students and faculty in the fall. The goal is to provide better support, in a more focused and intensive manner, of the curricular and research needs of the university.

The staff of the Libraries looks forward to implementing these improvements on behalf of its users. We will make every effort in the coming year to keep you informed of further organizational and facilities changes.

—LORI GOETSCH, ASSOCIATE DIRECTOR OF PUBLIC SERVICES, UNIVERSITY LIBRARIES

Libraries' Scholarly Information Service Philosophy

We are a service organization: The work of every member of the staff contributes directly to the service mission of the Libraries. The pursuit of service excellence at all levels requires the ongoing commitment and dedication of all staff. This is truly a collaborative effort that recognizes the need for continuous improvement, innovation, and experimentation on behalf of our customers, internal as well as external.

What we do: The primary mission of the Libraries is building, organizing, accessing, maintaining, preserving, interpreting, and educating in the use of scholarly information resources which enable the teaching-learning process and research.

Who we serve: The Libraries are committed to serve the students, faculty, staff, and administrators of this institution in support of the University's educational and research mission. The university's flagship status and land-grant mission challenge us to serve a wide-ranging community with our available resource which in effect makes us the research library of the state of Maryland.

How we serve: Courtesy, thoroughness, accuracy, and the provision of alternative resource options underlie information transactions at all levels. An overriding goal is to educate our users to become independent and self-reliant information seekers. Motivated, approachable, knowledgeable, and well-trained staff who are committed to facilitating access to information and creating a pervasive instruction environment for users contribute to the overall quality of our programs.

dateline maryland

may 12 - 20

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May

Training & Development

2-4 p.m. "Requisition for Purchase Template—WordPerfect 6.x." Are you tired of making corrections on multi-part requisition forms? The Department of Procurement and Supply has developed a MS WordPerfect template that will make completing the purchase requisition easier. Participants will receive a diskette and training on completing and printing a purchase requisition using this template. 1101U Chesapeake Bldg. 5-5651.

Computer Training

2-3 p.m. Web Clinic. 4404 Computer & Space Sciences Bldg. 5-2938.

Lecture

4 p.m. Physics Department: "Teaching Feynman's Sum Over Paths Quantum Theory," Edwin F. Taylor, Fellow, Center for Innovation in Learning, Carnegie-Mellon University. 1410 Physics Bldg. 5-5945.

Concert

7 p.m. Honors Chamber Music Concert. Ulrich Recital Hall, Tawes Fine Arts Bldg. 5-1150.

Lecture

3:30 p.m. Department of Meteorology: "COARE Convection in Relation to Large-Scale Rossby-Kelvin Wave Structure," Robert Houze, Department of Atmospheric Science, University of Washington. 2324 Computer & Space Sciences Bldg.

Health Seminar

4-5 p.m. Center for Health and Wellbeing: "Balancing Eating: Beyond the Food Pyramid." Learn how to obtain balance in the foods you eat to obtain necessary nutrients in your diet. 0121 Campus Recreation Center. Registration required. 4-8128.

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May

Concert

8 p.m. Maryland Boys' Choir. University United Methodist Church. 5-1150.*

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May

Lecture

2-5 p.m. Linguistics Department: "Marx, Darwin & the 19th Century Linguistics," David Lightfoot. Stamp Student Union. 5-7002.

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May

Training & Development

9 a.m.-noon. "Printing Presumptions." This seminar conducted at Printing Services in the Patapsco Building gives a comprehensive overview of the process a job follows from designer through mailing. A tour of the printing plant is included. This is an opportunity to learn from the experts what terms like "blueprint, film stripping, plate making and Cheshire labels" mean. Patapsco Bldg. 5-5651.

Lecture

4-5 p.m. Department of Astronomy: "SETI: Science Fact, Not Fiction," Jill Tarter, SETI Institute. 2400 Computer and Space Sciences Bldg.

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May

Lecture

2-5 p.m. Linguistics Department: "Children as Cue-based Learners," David Lightfoot. Stamp Student Union. 5-7002.

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May

Lecture

2-5 p.m. Linguistics Department: "The Evolution of the Language Faculty," David Lightfoot. Stamp Student Union. 5-7002.

Concert

8 p.m. The Community Band performs its spring concert. Harmony Hall Regional Center, Washington, Md. 5-5542.

Training & Development

9 a.m.-noon. "Printing Presumptions." This seminar conducted at Printing Services in the Patapsco Building gives a comprehensive overview of the process a job follows from designer through mailing. A tour of the printing plant is included. This is an opportunity to learn from the experts what terms like "blueprint, film stripping, plate making and Cheshire labels" mean. Patapsco Bldg. 5-5651.

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May



Commencement Reminder

Admittance to the May 22 Commencement ceremony, featuring Secretary of State Madeleine Albright as the speaker, will be limited strictly to ticket holders. Faculty and staff wishing to attend the 9:30 a.m. ceremony may pick up their ticket (one per person) Wednesday, May 13, through Friday, May 15, from 9 a.m. to 4 p.m. in 1101 Mitchell Building. Please have your Faculty-Staff ID card with you.

The number of tickets available is limited, and they will be distributed on a first come, first served basis.

Due to the heavy security surrounding Sec. Albright's presence and the capacity crowd anticipated, all persons attending the Commencement ceremony should plan to arrive early and please be patient.

Doors will open at 8:30 a.m. for general seating, and the processional begins at 9 a.m.

Faculty and staff are reminded that they may march in the processional (you will not need a ticket if you do so). Bring your robe and enter Cole Field House through the side door located near the top level of PG 1. This is the only door through which those processing will be admitted. Plan to give your name at the door and go through a security check point. Once in Cole, you will robe in room 0113.

Questions or concerns regarding marching in the processional or obtaining tickets should be directed to the Special Events Office at 405-4638.

The Special Events Office notes that it is still in need of volunteers to help with various aspects of the commencement ceremony. Please call 405-7173 for further details.



Calendar Guide

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314- or 405-. Events are free and open to the public unless noted by an asterisk (*).

All calendar information for Outlook is downloaded directly from inforM's master calendar, located on the Internet at www.inform.umd.edu.

Submissions to inforM can be made by e-mail to: calendar@umail.umd.edu. To reach the inforM calendar editors by phone, call 405-0825.

America Reads into the Future

Continued from page 1

ship between the university and the schools. "We didn't want to impose this on the schools," she says. "Rather, we wanted them to help us design it."

Sophie Kowzun, the P.G. schools' reading supervisor and her colleagues chose the nine elementary schools involved, taking into account the university's three criteria: high poverty level, low scores and location within 15-minute radius of campus (so students could access the schools via public transportation). The schools also had to have a reading specialist on staff. Chosen were the following elementary

manual which may become a model for other programs across the country.

"The feedback we've received so far from principals, teachers and reading specialists has been really positive," says Alves. "They all say it's making a big difference."

Alves believes the mentors share two things that make them successful: interest in working with children, and appreciation for the importance of reading.

"I love my kids," says Alford. One girl she works with has advanced tremendously since she first began working with her last fall. "She didn't believe in herself," says Alford. "These kids are so smart. They just need a little push."

Jacoby notes that for many mentors, the experience is a real eye opener. "Our students are finding out that reading is a real problem for many children, that there's a literacy issue."

For 97 percent of the students in the P.G. County schools, English is not their first language. Many children do not have parents reading to them, says Jacoby.

One child couldn't do his homework because he didn't have paper or pencil at home, says Jacoby. Another was tired because he hadn't slept well the night before. It seems he lived in a home with so many family members that they had to take turns sleeping in the bed. "And this is all happening 15 minutes from campus," says

Jacoby.

The students find the mentoring very rewarding, says Alves, and they're bringing back to the classroom what they're learning. Several mentors have been inspired to pursue a career in education.

Since Kirwan joined the America Reads Steering Committee, he and his fellow members have recruited 800 college and universities to introduce America Reads programs at their institutions.

—JENNIFER HAWES

schools: Adelphi, Beacon Heights, Chillum, Cool Spring, Templeton, Glenridge, Mt. Rainier, Springhill Lake and Woodridge.

The first group of reading mentors, who began last fall, initially attended a four-hour orientation, and an eight-hour training session. Steve Alves, coordinator of the university America Reads Program, says the two P.G. County reading specialists who lead the training were impressed with how good the students

were. Equipped with highly specialized 1/2 hour lesson plans and their supply kits, the students began their mentoring last October. The mentors all spend at least six hours—and sometimes as much as 20 hours—each week working with the students. Alves says the students are required to complete a form acknowledging what they did during their mentoring time. In addition, they maintain a journal about their work with the children.

"Supervision and support matter a lot," says Alves, "so we need to monitor the mentors." Site supervisors and teachers evaluate the mentors as does Alves' office. In addition, the university has developed a training



Student mentors share their America Reads experiences with one another, above. Pictured below is Barbara Jacoby, who advises the university's America Reads task force



usm news

FAST FACT

The University System of Maryland is directly responsible for generating \$1.74 in state tax revenues for every \$1 in state funding it receives.

USM Secures Exceptional Bond Rating

Wall Street gives USM a lot of credit, both figuratively and literally. When USM recently went to market with a bond issue to pay for new facilities, to renovate old ones and to refinance previous debt, its very high bond ratings were reaffirmed by the three rating agencies (Moody's Aa3, Fitch AA, Standard and Poors AA+).

In its analysis, Moody's cited the University System's "demonstrated ability to maintain consistently solid operating results despite lagging state appropriation levels." Fitch noted that "strategic planning initiatives calling for enrollment increases, increased productivity and system leverage, and development of alternate revenue sources should allow USM to maintain its strong financial position in the future."

Higher bond ratings of course mean lower interest rates and save USM institutions and Maryland taxpayers millions of dollars over the life of the bonds.

Campaign Sets Record Pace

Since the public launch of the Campaign for the University System of Maryland last fall, the 13 institutions have been hard at work to meet their ambitious fundraising goals. And that hard work is paying off. The combined results for the first nine months of the current fiscal year total \$87 million—\$16 million ahead of what was raised during the same period last year.

The enthusiastic response to the campaign from individual donors, corporations and foundations has pushed the total raised since 1995 to \$270 million, well on the way to the overall goal of \$700 million by 2002.

Electronic Applications Roll In

Last July USM unveiled the nation's first electronic application form designed to enable students to apply to any or all of the campuses within a university system. Thanks to a little publicity, some word of mouth, and lots of surfing on the web, the electronic application is off to great start.

As of late April, the site had been visited 28,479 times, resulting in 2,307 completed applications from 38 states and 14 foreign countries. So far, Towson leads the USM pack having received 629 electronic applications.

College Bound Program Offers Students an Extra Advantage

For many high school juniors and seniors, college is exciting, but unfamiliar territory. The university offers these students a glimpse of college life through its College Bound Program, set for July 1-30.

Students can learn about majors and college life through interaction with a college student panel. In addition, workshops will help students prepare for the academic aspect of college. Participants will also learn how to better manage their time, tricks on how math can be made easy and secrets to listening effectively and getting the most out of their notes. They will sit in on real lecture classes and explore the extensive resources of Hornbake Library.

The College Bound Program will be held Monday through Thursday, 10 a.m. to noon. To schedule an intake appointment or for more information, please contact Shirley Browner at the Learning Assistance Service of the Counseling Center 301-314-7693.

Design and Illustration Students Inspired by Hunt for Bismarck

The battle between the German battleship Bismarck and the British battleship HMS Hood seems an unlikely subject for art students studying advanced design and illustration. But that is precisely why their instructor, associate art professor Jim Thorpe chose it for a two-semester project.

The goal of the project was to research, write about and design products that told the story of the famed battle between the German and British battleships. The ultimate goal was to give the students "real world" experience.

"Most of us don't know anything about naval history," says senior Bryan Murray. But after tackling this project, he says, "If I am working for a client, and I'm asked to do a project on something I don't know anything about, I now have the experience."

The sinking of the Bismarck took place more than 50 years ago, in 1941, so it's safe to say most of the students in Thorpe's class knew little of the famed vessel. Thorpe assigned each of the students the task of researching a particular aspect of the Bismarck-Hood history. The papers they wrote based on the research, were the basis for "dummy articles" the class designed as part of the project.

During the course of the project, the students also produced full-color illustrations, maps and miniature replicas of the battleships, built from the ground up. The battleships are incredibly detailed, complete with such things as miniature aluminum tubing guns, gold painted search lights and naval flags waving in the wind. The ships took six months to complete.

The 45 students also are designing a web site on

the "Hunt for Bismarck," which appeared as an exhibit at the West Gallery of the Art-Sociology Building earlier this month.

At an exhibition reception held last Thursday, Commander Jonathan Powis of the British Royal Navy, and Col. Thiele of the German War College were on hand to take in the extensive exhibit. Of the replicated Bismarck ship Murray built, Thiele said "it's an incredibly good replica."

The U.S. Naval Institute in Annapolis, says Thorpe, proved extremely helpful throughout the project, providing historical and other information. Sean Marshall, of the U.S. Navy Recruiting Command's advertising division, also attended the exhibition and admired architecture student David Fisher's model of the HMS Hood.

In describing the hunt for Bismarck, Thorpe offered the following recounting:

In May of 1941, England was "on the ropes," says Thorpe, a bit of a naval history buff, as the Germans sent out ships to break up the



Architecture student David Fisher, left, built the model of the HMS Hood. British naval attaché Jonathan Powis, left and Sean Marshall, of the U.S. Navy Recruiting Command were on hand to admire his work. Pictured below, left, is art student Bryan Murray's hand-built replica of the battleship Bismarck.



British ship's supply convoys. Two German ships, the Prinz Eugen and the Bismarck, headed out of their Polish base and sailed into occupied Norway.

As the Bismarck and the Prinz Eugen sailed through the Denmark Strait, the British navy picked them up on radar. The HMS Hood intercepted the two ships and the three battled with guns fired at 13-mile ranges. The battle lasted only five minutes, but the Bismarck

hit the Hood, splitting her in two. Only two of the 1,400 men on board survived, says Thorpe.

The HMS Hood was the premiere ship of the British Navy, says Thorpe. Thus started the hunt for Bismarck. Two British aircraft carriers made attacks on the Bismarck, hitting it in its weakest section. The port side rudder was jammed when hit, says Thorpe, and the vessel started sailing into the oncoming British fleets.

The British ships, says Thorpe were able to pummel the Bismarck and it lay dead in the water. Two-thirds of the German crew got off the ship.

The British tried to rescue them, but with German U-boats in the vicinity, the British navy had to move quickly, and was only able to rescue 100 of the German sailors. Sadly, says Thorpe, the rest of the crew froze to death in the water.

—JENNIFER HAWES

Disability Issues Awards Given

On April 23, the President's Commission on Disability Issues held its annual award ceremony to honor members of our campus community who have demonstrated excellence in improving the quality of life for people with disabilities on campus. Three awards, each to a faculty, staff and student member of the campus community, are generally offered each year in appreciation of their contributions to this issue.

This year, members of the Student Reading Volunteers received the Student Disability Achievement Award and Christine Garcia received the John W. King Staff Disability Achievement Award for their reading of books on tape to visually impaired and learning disabled students. Garcia was also recognized for her initiative and dependability in reading to students and handing assignments in early.

To make future nominations for any of these awards, please contact Lida Larsen, chair of the President's Commission on Disability Issues Awards Committee at Academic Information Technology Services (aITs), 3353 Computer and Space Sciences Building, University of Maryland, College Park, MD, 20742-2411.

Architecture Dean John Hill Honored

The grandest architectural space in Maryland was a fitting setting for a gala evening honoring retiring professor John Hill, founding dean of the School of Architecture. A College Park faculty member for the past 30 years, Hill brought the school to international prominence with graduates designing the built environment from Maine to California and many world cities. The school's auspicious beginning encompassed a new contemporary building by a firm fresh from designing the architecture building at Princeton, as well as a library, visual resources and support from Maryland architects.

Several hundred well wishers gathered at the Peabody Library on Baltimore's Mt. Vernon Place on Friday, May 1 for an evening of cocktails, dinner, music and entertainment. Repeating a performance at the 1972 dedication of the architecture building on campus, a 10-piece university brass ensemble in opposite balconies above the library's great room played two antiphonal pieces written by Gabrielli (in the 16th century) for dedication of St. Marks Cathedral in Venice.

A nostalgic slide show of Hill's career was presented by Elizabeth Alley, founder of the school's Elizabeth Alley Visual Resources Collection.

Following dinner and remarks, the assembled guests joined David Fogle, director of the graduate school program in historic preservation, in a revised rendition of Cole Porter's "You're the Top."

Architecture professor and Washington Post columnist Roger Lewis, as theatrical producer, presented a skit with faculty members enacting incidents in Hill's long career. At curtain call, Hill came forward to be presented a gift by the cast from faculty and students of architecture.

Although leaving the university at the end of the semester, Hill will continue to assist the School of Architecture.

The Mother Daughter Connection

For many daughters, a mother's wise words of advice or caring messages of love are a 10-digit phone call away. But for some mothers and daughters at the university, reaching Mom is as easy as dialing a campus 5-digit phone extension or a short walk across the Mall.

Mother's Day in the United States was first suggested in 1872 by Julia Ward Howe as a day dedicated to peace. In 1907 Ana Jarvis, from Philadelphia, began a campaign to establish a national Mother's Day on the second Sunday of May. By the next year, Mother's Day was celebrated in Philadelphia and, by 1911, the holiday was recognized by almost every state. President Woodrow Wilson made the date official in 1914 and proclaimed Mother's Day a national holiday to be celebrated each year during the second Sunday of May.

In honor of the recent Mother's Day holiday, *Outlook* talked with several mothers and daughters who both either work or attend the University of Maryland.

Roseanna Crowe and daughters Mary Crowe-Kokonis, Janet Alessandrini and Sandra Ratke

For the Crowe's, working at the university is truly a family affair. Roseanna Crowe (the matriarch of the Crowe family), works as a word processing supervisor for the Clark School of Engineering; Sandra Ratke (the eldest daughter) works in the Sports Media Relations office; Mary Crowe-Kokonis works in Accounts Payable and Janet Alessandrini (the youngest daughter) works in Campus Recreation Services. When totalled together, the Crowe mother-daughter team has completed more than 63 years of service to the university.

"This is like home for us," says Alessandrini, adding that their father also worked at the university for 30 years and continues to volunteer on campus today.

"You've heard of army brats. We'll we're campus brats," says Crowe-Kokonis, who remembers visiting campus as a child to attend activities like Ag Day, sporting events and concerts.

Crowe, who started working at the university in 1975 so she could carpool with her husband, says she



Laura Nichols, left, has worked at the university since 1987. All of her children have attended the university. Pictured, left to right, are her children Catherine, Shelley, James and John. Catherine currently is a sophomore student here.

1995, Jodi joined her mother in working for University Advancement. She worked full time while pursuing her master's degree, which she received in December from George Washington University. She is now employed with the D.C. Police Department.

Jodi's decision to attend the university for her undergraduate career was based largely on her mother's university employment, says Marsanopoli. Though her daughter wanted to attend one of the USM institutions, Marsanopoli says she decided on the College Park campus largely because of the tuition remission.

"It was wonderful because [Jodi] lived on campus all four years," says Marsanopoli. "She didn't need a car because if she ever needed anything, I could just bring it to her." One thing Marsanopoli recalls is picking up Jodi's laundry at her dorm on Fridays and bringing it back to her on Mondays. "It worked very well," she says.

Though Jodi lived on cam-

enjoys working so close to her daughters and knowing they're just an e-mail away. The family tries to get together for lunch a couple times a month.

"It's a lot of fun being with my daughters," says Crowe, who has seven grandchildren, as well.

Ratke adds that her sisters and mother are not only fun to be with, they also act as a campus resource for information. "I always say, 'If they don't know it, it's probably not known,'" she says.

The Crowe sisters say their children are already Terps-In-Training and are looking forward to extending the Maryland family tradition for another generation.

"It's a family kind of thing," says Ratke.

"We're very proud and happy supporting Maryland by working here," adds Crowe-Kokonis.

Nancy Marsanopoli and daughter Jodi

Until recently, Nancy Marsanopoli and her daughter Jodi worked simultaneously for University Advancement.

Marsanopoli, a 16-year university employee, works for the Vice President of University Advancement as executive administrative assistant III. After receiving her bachelor's degree in Criminal Justice from the university in



Nancy Marsanopoli and daughter Jodi

pus and worked here for eight years, Marsanopoli says they worked in different buildings and, therefore, did not see each other much on campus. "We'd try to get together for lunch every now and then," she says. Marsanopoli works in the Main Administration building and Jodi worked in the Old Firehouse, but Marsanopoli says it was (and still is) nice they knew a lot of the same people at the university.

Though Jodi has moved on to a new job,

Marsanopoli says they are still very close, emotionally and geographically. With Marsanopoli residing in Calverton and her daughter in Silver Spring, she says they still manage to talk to each other every day.

Laura Nichols and daughter Catherine

Laura Nichols, assistant director and academic adviser for women's studies, gets to see her daughter Catherine, not only at home, but at the university as well.

Catherine, a sophomore French major, transferred last year from Tufts University in Massachusetts and is Nichols' second daughter to attend the University of Maryland. Her oldest daughter, Shelley graduated from the university in 1995.

Though Nichols says her 11-year employment with the university was not the main reason that Catherine transferred here, she says she thinks it certainly helped in finalizing the decision.

With what Nichols describes as an "easy-going and supportive relationship," she and Catherine try to have lunch together at least once a week, depending on their schedules. As a commuter student, Catherine's schedule includes a full-time course load, part-time cooking school at night and an intramural soccer team, says Nichols.

"One advantage to having Mom work on campus is that [Catherine] learns how the [UM] system works," says Nichols. As an insider at the university, Nichols notes the convenience of providing her daughter with resources for assignments or decisions about her academic career.

"I think—and I hope it's true—that it's been a little easier for her to access resources," says Nichols.

Though both of her daughters took women's studies classes, Nichols says they have shied away from the area and found their own fields of interest. Still, Nichols says she's been able to point them in helpful directions and provide the comfort of being on campus.

While she claims that "mothers are always good at giving advice," she says, "as a mom, I'd always want my children to figure things out for themselves. I'm so glad they're choosing their own areas."

—KELLEY FITZGERALD AND LONDA SCOTT



The Crowe family's Maryland tradition: Janet Alessandrini, Sandra Ratke, Roseanna Crowe and Mary Crowe-Kokonis.

Maryland Spotlight

World Traveler Susan Kernan Settles into University Life

Parental-enforced boundaries never kept Susan Kernan from exploring that unknown side of the street or part of the neighborhood when selling Girl Scout cookies as a child in Chicago.

Kernan, corporate services administrator in the department of communication and business services, has always had a penchant for exploration and since those Girl Scout days has travelled to 49 states (except Alaska) and six continents (except India).

"Travel is not always fun, but travel is often good for you because it forces you to have new experiences and new ideas," Kernan says.

Her love for charting unfamiliar territory led her to a career in the travel industry. Before coming to the university in 1986, Kernan's travel included working at O'Hare Airport, selling time-share condos for Playboy Enterprises and marketing for a worldwide travel firm. There even was a time when her commute included not just a car, but a 747 as well.

"I was commuting to work from Washington, D.C. to Los Angeles by airplane. It was exciting, but after a while it got a little old and I missed my family. All I wanted to do was drive to work, not fly to work."

Now Kernan limits her daily commute to car travel only, but that doesn't mean her job is any less exciting or challenging, she says.

Kernan, as corporate services administrator has a variety of duties at the university. Not only does Kernan coordinate

travel plans for the university, she's also responsible for coordinating the vending machine program on campus, as well as assisting in insurance underwriting for those seeking grants or conducting research.

"I really look at myself as a professional manager," she says, "both as a professional people manager and project manager."

Kernan says the advent of voicemail, fax machines and e-mail has allowed her duties to be done more efficiently. "What I like about being in communication and business services is everyone is very technology orientated," she says. "We're always finding ways to get more from technology."

An avid cyclist, scuba diver and snorkelist, Kernan's travels have taken

her from Kenya for a photo safari, to Maui and London. After her high school graduation, she flew to San Francisco and biked home (3,000 miles) with a friend.

"That experience gave me inner confidence," Kernan says. "It taught me the skill of plotting and gave me the inner peace and joy that you get when you set out to do something and accomplish it."

When she first began traveling, she'd collect cola bottles from each country she visited, but now she prefers to buy clothes as a wearable souvenir of her adventures.

"It's hard to pick one favorite place over another, anymore than it is to pick one person over another. They're all unique and special in their own way," says Kernan, who plans to vacation in the Virgin Islands this summer with her husband.

Through her journeys, Kernan has met people from all over the world and says it's that element of meeting new people that she enjoys working at the university.

"It's a very stimulating environment," she says.

—LONDA SCOTT



Susan Kernan, corporate services administrator, is the university's travel coordinator.

FOR YOUR INTEREST

Special Education Conference

The Center for the Study of Troubling Behavior, Department of Special Education, is sponsoring a full-day conference, "Linking Schools and Communities: Prevention of Emotional or Behavioral Disorders in Children and Adolescents," on Friday, June 5, at the University College Inn and Conference Center. The conference will include nationally prominent speakers and 15 workshops organized along four strands: school-wide prevention programs, gender-specific services for girls, families and best practice, and school-based mental health. The registration fee of \$60 includes continental breakfast, full lunch and resource materials.

For more information contact Sheri Meisel, 405-6475, or e-mail sm106@umail.umd.edu

Institute for Instructional Technology Summer Program

Institute for Instructional Technology Summer Training Program for Faculty Registration has begun for the following modules:

(Almost) Everything You Wanted to Know About the World Wide Web as a Learning and Teaching Tool (June 1-5)

Creating Effective Presentation

Graphics for the Classroom (June 8-10)

Digital Video Capture and Editing (June 11 & 12)

Advanced Web Page Development (June 22 & 23)

Multi-Media Presentations on the Desktop and Web (June 24 & 25)

Digital Imagery and Photoshop Techniques (July 6, 7 & 10)

The "Compleat" Web-based Course Manager (August 3-6)

The IIT is co-sponsored by Academic Information Technology Services and the Center for Teaching Excellence. Training modules are free to all University of Maryland faculty. Course descriptions and registration are available at:

www.inform.umd.edu/IIT/summer98.html

Contact Deborah Mateik, IIT Coordinator, at mateik@umail.umd.edu or 405-2945, for further details.

Fair Health for Faculty and Staff

The annual Faculty/Staff Health Fair will be held at the University Health Center Wednesday, June 17, from 8 a.m. to 2 p.m. Services will include health risk appraisal, seated massage, and flexibility and strength

testing. Information on nutrition, smoking cessation, the early detection of breast cancer, acupuncture, and skin cancer will be provided.

The following screenings will be offered: blood pressure, vision, hearing, glaucoma, oral cancer, body composition and cholesterol. A mini-session on safe stretching techniques for exercise will be offered.

Watch your mail for more detailed information in June. For information call 314-8128.

Mark H. Sandler Award for Excellence in Teaching

The department of art history and archaeology has announced the Mark H. Sandler Award for

Excellence in Teaching in memory of this much-loved colleague and friend. The award will be given annually to a graduate assistant in the department for his/her outstanding teaching performance.

Sandler passed away in November 1997, as a result of cancer. He was assistant professor of Japanese Art History between 1986 and 1995.

While at Maryland, Sandler served as Chair of the Maryland-Kanagawa Sister State Cultural Committee, which was a part of the Maryland Sisters Program. Sandler was a key figure in the organization of a state delegation to Japan in 1990, led by William Donald Schaefer.

To contribute to the award fund in Sandler's memory, you may send a check to the department, made out to the "University of Maryland Foundation," with "Sandler Award" in the lower left corner.

For more information about the award, contact the department at 301-405-1487.



Mark Sandler